



Voting Model Workshop: Character and Friendship

SET-UP DIRECTIONS:

- All members should join virtually and keep their videos on to ensure engagement.
- Two members of EVC should be prepared to facilitate this session together and one other member should serve as technology assistance.
- Ensure that the breakout room option is turned on.
- Depending on the size of your chapter, some of the instructions can be altered. For example, if the instructions call for a “chat box” response, but your chapter is of the size that virtual conversation would be more useful, feel free to alter this instruction.

KEY:

X/XX	Denotes the time. The first X is the number of minutes this section takes. The second set of numbers is at the conclusion of this section, how many minutes you are into the session.
Italics	Marks curriculum you should tell/ask the participants.
Plain text	Indicates instructions for you as the facilitator.
Fac Note	Highlights special instructions for the facilitator
BR	Indicates when you should send participants to breakout rooms.
SS	Indicates when you should screen share information.

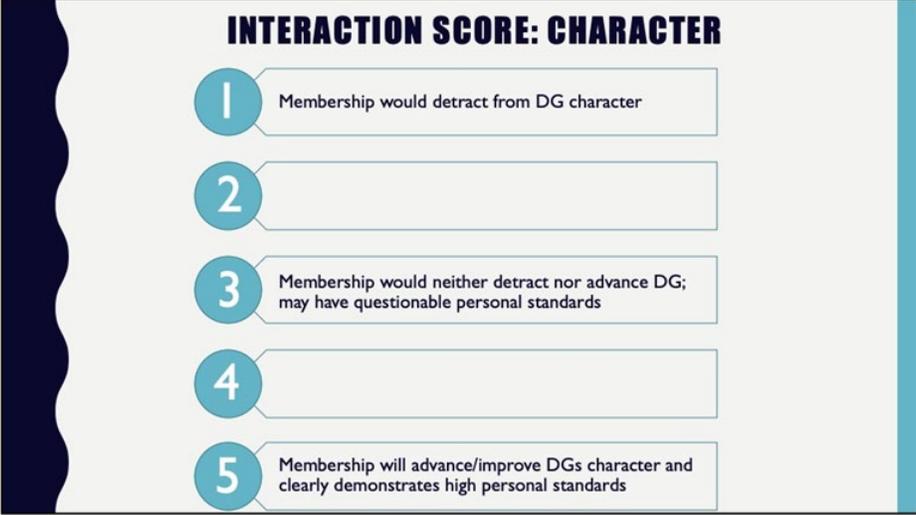
If you need to alter the content or length of this workshop, work with your RCRS on how to best utilize this workshop to meet your chapter’s needs.

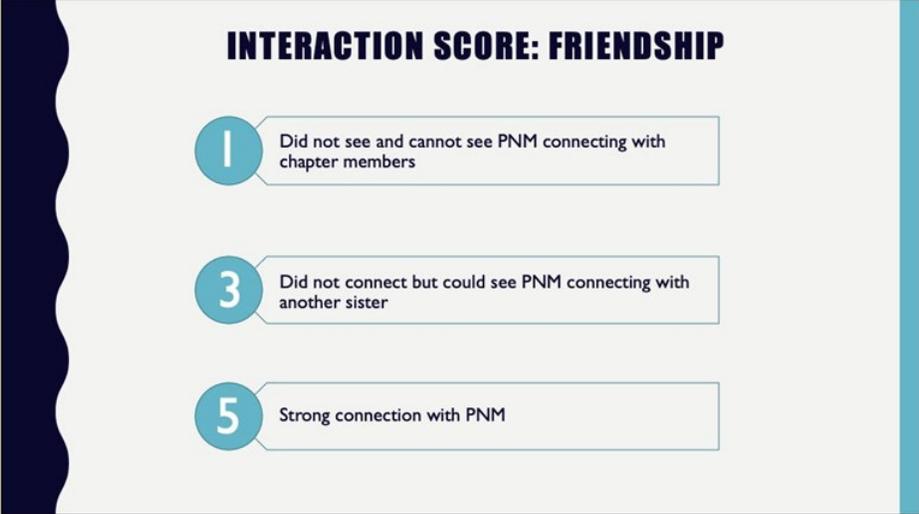
10/10	INTRODUCTION & LARGE GROUP DISCUSSION
	<p><i>This workshop will help us explore and better understand Delta Gamma’s values of character and friendship. In this activity, we will have the opportunity to reflect on what friendship means to us, what we want the character of the chapter to be, how to ask questions to PNMs that help reveal character, and how to score on the quality of character. In addition, we will discuss how you can identify friendship in someone else, then we will practice scoring a partner on the quality of friendship as practice for recruitment.</i></p> <p><i>This exercise is meant to be reflective, but you can also choose to make up answers to questions you are asked to provide practice for all of us.</i></p>

Fac. Note	<p><i>We'll vote on a PNM's character during _____ round.</i></p> <p>Campuses with THREE Rounds of Primary Recruitment Recruiters will vote on <i>Character</i> on round 1 and 2.</p> <p>Campuses with FOUR Rounds of Primary Recruitment Recruiters will vote on <i>Character</i> on round 3 and 4.</p>
Fac. Note	<p><i>What do we want the "character" of the chapter to be? Based on the chapter we want to be, if we saw a woman walking across campus wearing our letters and she did not represent DG in a way that made you proud to see her in our letters, why would you feel that way? Type in your thoughts to these questions in the chat box.</i></p> <p><i>What would she be doing?</i></p> <p><i>Who would she be with?</i></p> <p><i>How would she be behaving?</i></p> <p>Have your designated member of EVC read out a few of the responses.</p> <p><i>These traits are describing a score "1" for Character. PNMs we meet during recruitment who exemplify these qualities would elicit a "1" score. Next, we are going to work on what qualities would elicit a "5" score.</i></p> <p><i>Based on the chapter we want to be, if we saw a woman walking across campus wearing our letters and we were proud to be her sister/see her in our letters, why would we be proud? Type in your thoughts to these questions in the chat box.</i></p> <p><i>What would she be doing?</i></p> <p><i>Who would she be with?</i></p> <p><i>How would she be behaving?</i></p> <p>Have your designated member of EVC read out a few of the responses. A member of EVC should write down any specific traits to use for the next activity.</p> <p><i>These traits are describing a score 5 for Character. PNMs we meet during recruitment who exemplify these qualities would elicit a 5 score.</i></p>
15/25	EVALUATING CHARACTER
Fac. Note / SS	<p>If possible, consider putting these points on a PowerPoint to appeal to visual learners. Ask a different chapter member to read each category to keep engagement high. (If you are meeting virtually, share a PowerPoint on your screen.)</p> <p><i>Before we practice, we are going to review some quick tips on how to evaluate character.</i></p> <p><i>Tips: How to Evaluate Character Virtually</i></p> <p><i>Evaluating Personal Characteristics</i></p> <p><i>Consider communication style</i></p> <p><i>Pay attention to body language</i></p> <p><i>Notice energy of the PNM</i></p>

	<p>Ask for comments in the chat box: <i>How might we gather this information in a virtual space? Is it possible?</i></p> <p><i>Judging Actions</i></p> <p><i>Observe her interactions with others - is she engaged with conversation or does she seem distracted?</i></p> <p><i>Evaluate consistency</i></p> <p><i>Look for red flags</i></p> <p><i>Keep chapter's best interest in mind - remember our membership goals and the characteristics that are important to our sisterhood!</i></p> <p><i>Keep an open mind</i></p> <p><i>Be a good listener</i></p> <p><i>Consider your own emotions</i></p> <p><i>Don't project onto others</i></p> <p><i>Don't rush to judge</i></p> <p><i>Assume positive intent of their responses</i></p> <p><i>Look for the positives</i></p> <p><i>Accept differences</i></p>
<p>Fac. Note / BR</p>	<p>Split into 4 small groups in breakout rooms. Tell each group which topic they should make 2-3 questions regarding character from the topics mentioned below. For example, one group will create questions about Family. Another small group will create questions about Friends, and so on. The point of this activity is to help your chapter to have questions prepared ahead of time that will allow them to assess character during recruitment.</p> <p>Each group should designate a spokesperson, or EVC can organize small group leaders ahead of this session. The small group facilitator will write down the questions as the group comes up with them. Tell the groups that they will have 8-10 minutes to come up with these questions. When the group is brought back from their breakout spaces, share your Zoom whiteboard, and ask the group facilitators to type their questions so that the entire chapter can see them.</p> <p>Conversation Topics</p> <p>Family - Biological or Chosen: Talking about their family tells us about their character and their relationships with the people closest to them.</p> <p>What questions can we ask?</p> <p>What are some things she would say that would prompt us to score her a 5, 3, or 1?</p> <p>Friends: Talking about their friends tells us about their character and their relationships with the people closest to them.</p> <p>What questions can we ask?</p> <p>What are some things she would say that would cause us to score her a 5, 3, or 1?</p> <p>Sports/Hobbies/Activities: Talking about hobbies, sports or activities - why they were involved or how they were involved tells us something about what they care about/their character.</p> <p>What questions can we ask?</p> <p>What are some things she would say that would cause us to score her a 5, 3, or 1?</p> <p>Goals/Hopes/Dreams (life, academic, career, family, etc.): A person's goals tell about their character.</p> <p>What questions can we ask?</p>

<p>Fac. Note</p>	<p>What are some things she would say that would cause us to score her a 5, 3, or 1? Academics and Campus Involvement Interests: A person's interests and why they're interested in academics and campus involvement tell us about their character. What questions can we ask? What are some things she would say that would cause us to score her a 5, 3, or 1? Fun: How a person spends their time having fun tells us about their character. What questions can we ask? What are some things she would say that would cause us to score her a 5, 3, or 1?</p> <p>After time in the breakout rooms is completed, remember to share your Zoom whiteboard and ask for groups to record their responses. Give the chapter a few minutes to read over the responses and to type in any additional ideas into the chat box.</p>
<p>5/30</p>	<p>CHARACTER INTEREST SCORING DISCUSSION</p>
<p>Fac. Note</p>	<p>Campuses with THREE Rounds of Primary Recruitment Recruiters will vote on <i>Character</i> on round 1 and 2. Campuses with FOUR Rounds of Primary Recruitment Recruiters will vote on <i>Character</i> on round 3 and 4. Consider doing some practice voting on <i>Character</i> on MyVote. You can utilize chapter members to role play PNM conversations, utilize movie or TV show clips or another idea of your choosing.</p>

	 <p>INTERACTION SCORE: CHARACTER</p> <p>1 Membership would detract from DG character</p> <p>2</p> <p>3 Membership would neither detract nor advance DG; may have questionable personal standards</p> <p>4</p> <p>5 Membership will advance/improve DGs character and clearly demonstrates high personal standards</p>
5/35	INDIVIDUAL REFLECTION
	<p>Have each member answer these questions- They can do it on a google doc that they share with EVC OR on paper behind the computer screen on their own OR in the chat function (set on host only).</p> <p>After each question is asked- ask several members to share out to the chapter their answers.</p> <p>Think of a few of your closest friends (not just one)- picture them before answering each of these questions</p> <p><i>What do you think it means to be a good friend?</i></p> <p><i>Tell me about your best friend? What makes them your best friend?</i></p> <p><i>How was your transition to college? What has helped you to make connections with people on campus?</i></p> <p><i>Have you been able to stay in contact with friends from high school?</i></p> <p><i>What helps you to stay connected?</i></p> <p><i>If you were thinking about your closest friends, could you identify anything that they all have in common?</i></p>
10/45	SMALL GROUP DISCUSSION
SS BR	<p>Type the questions below into a PowerPoint slide and share it with the chapter in the Zoom large group space. Tell members to take a snapshot of the slide so that they can reflect on the answers in small group spaces. Send all members to breakout spaces for 8 minutes and then bring them back to the large group space to debrief their conversations.</p> <p>In reflection through small group breakout room discussion ask these questions: <i>What are the characteristics of friendship that you identified? How might you identify friendship in a PNM?</i> <i>What types of questions can you ask a PNM to elicit a true response?</i></p>

	<p>What types of words, phrases, or conversations would you have to give a high score? Low Score?</p>
<p>5/50</p>	<p>FRIENDSHIP INTEREST SCORING DISCUSSION</p>
<p>Fac. Note</p>	<p>Campuses with THREE Rounds of Primary Recruitment Recruiters will vote on <i>Friendship</i> on round 1 and 2. Campuses with FOUR Rounds of Primary Recruitment Recruiters will vote on <i>Friendship</i> on rounds 1, 2, and 3. Consider doing some practice voting on Friendship on MyVote. You can utilize chapter members to role play PNM conversations, utilize movie or TV show clips or another idea of your choosing.</p>  <p>The graphic titled "INTERACTION SCORE: FRIENDSHIP" displays three scoring levels. Level 1 is "Did not see and cannot see PNM connecting with chapter members". Level 3 is "Did not connect but could see PNM connecting with another sister". Level 5 is "Strong connection with PNM".</p>