Delta Gamma
1873

Voting Model Workshop: Social Responsibility

SET-UP DIRECTIONS:

- All members should join virtually and keep their videos on to ensure engagement.
- Two members of EVC should be prepared to facilitate this session together and one other member should serve as technology assistance.
- Ensure that the breakout room option is turned on.
- Depending on the size of your chapter, some of the instructions can be altered. For example, if the instructions call for a "chat box" response, but your chapter is of the size that virtual conversation would be more useful, feel free to alter this instruction.
- The workshop will allow time for large group conversations and small group processing. Using a virtual platform, you should have a main host and allow for breakout rooms.
- Each member should have a notebook or word document open to take notes.

KEY:

X/XX	Denotes the time. The first X is the number of minutes this section takes. The second set of numbers is at the conclusion of this section, how many minutes you are into the session.
Italics	Marks curriculum you should tell/ask the participants.
Plain text	Indicates instructions for you as the facilitator.
Fac Note	Highlights special instructions for the facilitator
BR	Indicates when you should send participants to breakout rooms.
SS	Indicates when you should screen share information.

INSTRUCTIONS:

15/15	Opening & Definition of Social Responsibility
	This workshop is meant to demonstrate the importance of social responsibility and how we can determine a woman's social responsibility through conversation. Ask members to reflect on the questions below. Allow members 3-4 minutes to members write their answers in their notebooks. • *When you hear the term "social responsibility," what do you think of?*

	● *Have you witnessed chapter members being socially responsible? What actions were taken to display this behavior?* ● *If you were thinking about social responsibility within the chapter, what moments best highlight this value?* ● *Why is this value important to you? To Delta Gamma?*
Fac. Note SS BR	Have a Word document open and ready to share with participants. After you have given time for individual members to answer, begin sharing your screen with the members and fill in some of the answers into your word document. Ask chapter members to share aloud some of the answers they wrote to each question (or ask them to type into the chat box). Prepare to send the chapter to breakout spaces for small group discussion for 8 minutes. Post the questions below via screen share and ask members to take a photo of it with them into their breakout spaces to guide their discussion. Ask the group: ● *What answers do you have in common?* ● *Did your sister's answer make you think differently about your own answers? How?* ● *What were some answers that we would want to use as a chapter moving forward when describing and talking about social responsibility?*
10/25	**Large Group Discussion**
Fac Note.	After completing the small group breakout activity, bring the group back together to facilitate a large group discussion using the prompts below. The goal of this discussion is to reflect on what was learned about social responsibility in action, how it is displayed within the chapter, and begin to discuss how we identify this value during recruitment. If your chapter is larger than 60 members, consider utilizing the chat box feature, or breaking the chapter into 2-3 larger groups via breakout rooms with separate facilitators. This should be an open discussion. Host should take notes and share with members afterwards. *We are going to spend some time discussing how we share our value of social responsibility, as well as what we need to ask in order to identify if a PNM cares about this value and in what ways she displays it.* *The idea of talking about social responsibility may seem like a challenging task, especially to women whom you have (possibly) never met. However, as Delta Gamma women, it is our responsibility to ensure that we provide a safe, welcoming environment for all members and new members alike. Therefore, during recruitment conversations, we must find what the value of social responsibility means to the PNM as well as articulate why this is a shared value.*

	Ask: - *When have we seen our members display socially responsible behavior?* - *How do we share the value of social responsibility with PNMs?* - *Synonyms/ (similar words) for social responsibility include the following: Civic Duty, Accountability, Social Awareness, Social Obligation Would you add any additional phrases?* If members have other synonyms to add, take note of them to utilize in the next section. Send any additional synonyms via chat to the host so that a comprehensive list can be created for the next activity.
15/40	**Small Group Discussion**

BR	If members are currently in small groups or breakout rooms together briefly into the large group. Mention that everyone will go back into their breakout rooms and will be assigned synonym of social responsibility to discuss. Each group should talk about the definition of that synonym and then come up with questions that can be asked to PNMs that will help to identify that characteristic.
	
	Assign synonyms evenly among small groups/breakout rooms (consider using the chat function) so each small group/breakout room focuses on one of the topics.
	
	Within your small groups, please discuss the following:
	
	- Civil Duty: sharing about their involvement within their local town/city and their level of engagement with matters that may or may not personally affect them.
	  - What questions can we ask?
	  - What are some responses that would warrant a higher score? Lower score?
	- Accountability: When you are personally accountable you take action for situations that you are involved in. Sharing about what leadership lessons they may have discovered may get the PNM to share if personal accountability is something she values.
	  - What questions can we ask?
	  - What are some responses that would warrant a higher score? Lower score?
	- Social Awareness: If we are aware of how actions impact our environment, we become more conscious of choices.
	  - What questions can we ask to gauge if a PNM is social aware?
	  - What are some responses that would warrant a higher score? Lower score?
	- Social Obligation: Individuals seeking membership in Delta Gamma have an obligation to hold themselves to a set of standards. Recognizing if a PNM understands that commitment/obligations can be challenging.

	○ What questions can we ask to determine if a PNM understands her potential obligation to being socially responsible? ○ What are some responses that would warrant a higher score? Lower score? • Include any other synonyms thought of by the chapter in the previous section
SS	Bring the breakout groups back to the large group and ask for each group to share out one or two thoughts from their breakout session. *Those are great questions. Here are some others...* (consider including these questions via screen share) • What things are important to you? How do you prefer to spend your time, and how do you hope to spend time on campus? • What are your priorities while at school - inside and outside of the classroom? • Is there a cause you are passionate about? Tell me more about that. • Have you ever been responsible for a big decision or project? What was that like? Was there a challenge you had to overcome? • How will you balance school, campus life, stress? • 6) Have you been involved in any service projects before that you enjoyed?
5/45	**Closing Discussion: How Would you Answer?**
SS Fac Note	*You may receive some sensitive questions from PNMs around social responsibility. Here are a few examples of what those questions might look like and how you can reinforce Delta Gamma's values.* • Does your chapter do a lot of socials/mixers/swaps? • Do you have alcohol at your functions? • I am not comfortable with drinking. Am I going to be around alcohol all the time? • What do you do to help your sisters be safe? • How did your chapter respond to the protests? • Did your chapter use its platform for Black Lives Matter support? • How did you feel about the quarantine and guidelines? One idea is to ask small groups to walk away with these questions and to share them with the chapter when you reconvene on the next day of recruitment preparation. Additionally, start a Google Document and encourage chapter members to brainstorm answers to these questions. EVC can monitor this brainstorm and provide the chapter with approved final responses.