



Delta Gamma

1873

Voting Model Workshop

Friendship

SET-UP DIRECTIONS:

- Split the chapter into groups of 20 (think about combining DG Dialogues small groups to make this easier). If the chapter does not split into even groups of 20, feel free to alter this recommendation.
- Identify two facilitators for each group of 20 members. Provide them a copy of this instruction guide. Trained DG Dialogues facilitators would be well-suited for this activity.
- Each group of 20 will need flip chart paper.
 - One sheet should be prepared with the scoring structure for Friendship.
 - A second sheet should have the following written on it so that it is easy to read:
 - Identify qualities
 - Discuss what was learned
 - Assign a score

KEY:

- *Italics* = script intended for the facilitators
- Regular text = gives instructions for the facilitators
- Time = this tells you how much time should be spent on each section.
- Materials = tells you what materials will be needed in each section

Time	Content	Materials
1 minute	<p>Facilitator opening: <i>This workshop activity is meant to help us explore Delta Gamma's value of friendship. In this activity, we will have an opportunity to reflect on what friendship means to us, how you can identify friendship in someone else, and we will practice scoring a partner on the quality of friendship as practice for recruitment.</i></p> <p><i>This exercise is meant to be reflective, but you can also choose to make up answers to questions you are asked in order to provide practice for all of us. Let's split into our small groups now. Facilitators, you can take it from here.</i></p>	
20 minutes	<p>Small Group - Concentric Circles</p> <p>Small group facilitators say: <i>We need to form two concentric circles for the first part of this activity. There should be one group that faces out and then a group that circles around them to face into the circle. Everyone should have a partner.</i></p>	Both pre-made flip chart papers

	<p>Once everyone has a partner, explain the instructions:</p> <p><i>We are going to give you a prompt and then will give you 2 minutes to talk about that prompt with your partner. Remember, our objective here is to dissect and identify what friendship means and how to see it in others. After the two minute conversation, we will prompt you to talk with your partner about how you would score the conversation, should you both be PNM's. Remember that you can answer as you would answer, or you can adopt a persona of a PNM for this exercise. Practice asking follow-up questions of each other so that you can accurately describe what elements of friendship you saw in the other person - just like recruitment conversations. Does anyone have any questions?</i></p> <p>Below are possible prompts to give the group. As a reminder, the process is as follows:</p> <ul style="list-style-type: none"> - Give prompt to the entire group and allow 2 minutes for discussion - Prompt the group to then reflect on the following: <ul style="list-style-type: none"> - Qualities of friendship they can identify from their discussion - What they learned about their partner - Score based on the scoring structure for recruitment - Ask the group to move around the circle so that they have a new partner, and repeat. - Complete this process 5 different times (each person will talk with 5 partners) <p>Prompts:</p> <ol style="list-style-type: none"> 1. What do you think it means to be a good friend? 2. Tell me about your best friend? What makes them your best friend? 3. How was your transition to college? What has helped you to make connections with people on campus? 4. Have you been able to stay in contact with friends from high school? What helps you to stay connected? 5. If you were thinking about your closest friends, could you identify anything that they all have in common? 6. How do you hope your friends describe you as a friend? 	
<p>10 minutes</p>	<p>Small Group Reflection</p> <p>After completing the concentric circle activity, ask the group to sit together and then facilitate a discussion utilizing the prompts below. The goal of this discussion is to reflect on what was learned about qualities of friendship, to share what successes were experienced in terms of learning about friendship, and to review the scoring process, with pairs providing rationale for the scores they assigned their conversations.</p> <p>Ask:</p> <ul style="list-style-type: none"> - <i>What did you think about that activity? How did it help you to reflect about friendship?</i> - <i>What are the characteristics of friendship that you identified? How might you identify friendship in a PNM?</i> - <i>Let's talk about the scoring aspect of this activity. Will a couple of people give us a summary of their conversation and tell us how they scored it and why?</i> <ul style="list-style-type: none"> - Allow multiple women to share their scoring thoughts and experiences so that the group understands more about this score. 	

