



Delta Gamma

1873

Voting Model Workshop

Character

SET-UP DIRECTIONS:

- The workshop will allow time for large group conversations, pair and share, and small group processing. The room should be set to accommodate the entire chapter, with space allowed for small breakout groups.

KEY:

- *Italics* = script intended for the facilitators
- Regular text = gives instructions for the facilitators
- Time = this tells you how much time should be spent on each section.
- Materials = tells you what materials will be needed in each section

Time	Content	Materials
1 minute	Facilitator opening: <i>This workshop activity will help us explore and better understand Delta Gamma's value of character. In this activity, we will have the opportunity to reflect on what the character of the chapter we want to be is, how to ask questions to PNMs about character, and how to score on the quality of character.</i>	
15 minutes	What is the "Character" of the Chapter We Want to Be - Large Group discussion <i>Based on the chapter we want to be, if we saw a woman walking across campus wearing our letters and we were proud to be her sister/see her in our letters, why would we be proud?</i> <ol style="list-style-type: none">1. <i>What would she be doing?</i>2. <i>Who would she be with?</i>3. <i>How would she be behaving?</i> Take up to five answers.	

	<p><i>These traits are describing a score 5 for Character. PNMs we meet during recruitment who exemplify these qualities would elicit a 5 score. Next, we are going to work on what qualities would elicit a 1 score.</i></p> <p><i>Based on the chapter we want to be, if we saw a woman walking across campus wearing our letters and she did not representing DG in a way that made you proud to be her sister/see her in our letters, why would you feel that way?</i></p> <ol style="list-style-type: none"> 1. What would she be doing? 2. Who would she be with? 3. How would she be behaving? <p>Take up to five answers.</p>	
20 minutes	<p>Small Group Work</p> <p>Divide the chapter into 6 or 12 small groups to generate questions to ask PNMs that allow them to evaluate her for Character as well as identify things she may say and the related score they would give her. Each group should get one of the topics listed below.</p> <p><i>There's this impression that we must ask really challenging questions to a woman to evaluate something like her character. But it is more about how you listen for information within the conversation around everyday topics that tell us things about her character - and whether should would add or detract from DG's character. In your small groups, you will be given a topic area to discuss how we can ask PNMs questions that elicit answers about their character. You will have 10 minutes to discuss with your group and then we will come back and share with the large group.</i></p> <p>Conversation Topic Areas</p> <ol style="list-style-type: none"> 1. Family: Talking about their family tells us about their character and their relationships with the people closest to them. <ul style="list-style-type: none"> • What questions can we ask? • What are some things she would say that would cause us to score her a 5, 3, or 1? 2. Friends/Best Friends: Talking about their friends/best friend tells us about their character and their relationships with the people closest to them. <ul style="list-style-type: none"> • What questions can we ask? • What are some things she would say that would cause us to score her a 5, 3, or 1? 3. Sports/Hobbies/Activities: Talking about hobbies, sports or activities - why they were involved or how they were involved, tells us something about what they care about/their character. <ul style="list-style-type: none"> • What questions can we ask? • What are some things she would say that would cause us to score her a 5, 3, or 1? 	Flip chart paper

	<p>4. Goals (life, academic, career, family, etc): A person's goals tells about their character.</p> <ul style="list-style-type: none"> • What questions can we ask? • What are some things she would say that would cause us to score her a 5, 3, or 1? <p>5. Academics and Campus Involvement Interests: A person's interests and why they're interested in academics and campus involvement tell us about their character.</p> <ul style="list-style-type: none"> • What questions can we ask? • What are some things she would say that would cause us to score her a 5, 3, or 1? <p>6. Fun: How a person spends their time having fun tells us about their character.</p> <ul style="list-style-type: none"> • What questions can we ask? • What are some things she would say that would cause us to score her a 5, 3, or 1? <p><i>Thank you for participating in your groups! Let's hear from each small group.</i></p> <p>Record questions and answers from each small group on flip chart paper.</p>	
20 minutes	<p>Partner Practice Activity</p> <p>Have members pair up with a sister they don't know very well.</p> <p><i>Now that we have created some questions and defined how we can best see the character of the PNM through listening to their answers, we are going to put this into practice. Decide among yourself who the PNM is and who is the recruiter and have a conversation utilizing the questions we have discussed.</i></p> <p>When the conversation is over, pairs should discuss these questions as a pair to debrief the conversation:</p> <ul style="list-style-type: none"> • What were some things that your partner said that you think tell you something about her character? • What are things you learned about this sister that tell you what she values as an individual? • What are some things she could have said that would cause you to score her higher? Lower? <p>If time allows, allow members to find a new partner and repeat the activity and debrief.</p>	