

# CHAPTER PRESIDENT



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# Introductions

- Name
- Chapter and school
- What are you most looking forward to as chapter president?



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# Agenda

- Resources to support your success
- Responsibilities of the chapter president
- Relevance of Delta Gamma
- Member well-being
- Diversity, Equity & Inclusion
- Evaluating your chapter
- Next 90 days



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# RESOURCES



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# Policies & Handbooks

- Delta Gamma Policies
- Chapter Bylaws and Standing Rules
- Collegiate Chapter Officer Manual (CCOM)
- Changing of the Tides
- Campus Resource Worksheet



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# Support System

These people resources are here for you, too!

- Advisory Team Chairman (ATC)
- Regional Collegiate Specialist (RCS)/Council Appointed Coordinator (CAC)/New Chapter Coordinator (NCC)
- Collegiate Development Specialist (CDS)



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# CHAPTER PRESIDENT RESPONSIBILITIES



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# **OVERARCHING RESPONSIBILITIES**



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# Additional Responsibilities

- Committees
- EVC
- Honor Board
- BLSR
- House Corporation
- Policy Education
- Crisis Response



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# Committees

director of committees

- Assigns chapter members (initiated and new members) to committees
- Ensures that committees are being utilized

Officers/directors oversee committees and should utilize them to complete tasks, help with events, etc.

- The CCOM outlines which committees are required to be utilized in a chapter and also outlines the purpose of committees.

“All Hands on Deck” Committees

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# LEADING WITH OTHERS



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# Evaluating Committee

## EVC

- Voting member
- Obtains list of ineligible women from pertinent officers (vp: social standards, vp: finance, etc.)
- Maintains communications & relationship with regional team, and university officials and Panhellenic community officers should the chapter need anything during recruitment.



# Honor Board

## Honor Board

- Voting member
- Maintains confidentiality
- Recommend and implement educational programming as needed, given information collected in HB regarding the pulse of the chapter



# House Corporation

## House Corporation

- **Voting Member**
- Keeps communication open between House Corp. and collegiate chapter
- Serves on committees, as needed



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# Policy Education

- Videos sent by Executive Offices
  - Crisis management policy and procedures
  - Hazing policy
  - Alcohol policy
- These are also always available on Delta Gamma's Vimeo page



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# Crisis Management & Communication

When a crisis occurs, the **chapter president** is in charge. She should take the following steps:

- Contact emergency or university personnel first if the crisis is related to an urgent medical or safety issue.
- Email [crisis@deltagamma.org](mailto:crisis@deltagamma.org) and copy the chapter ATC, RD and RCS/CAC/NCC with an overview of the situation and any immediate needs for support.
- Ensure the privacy of those involved in the crisis is maintained, including closing off the area in which the crisis occurred.
- Notify the chapter of the incident and remind all members that the crisis event is confidential. No one should be speaking to the media.
- If contacted by the media as it relates to a crisis event, respond to the original [crisis@deltagamma.org](mailto:crisis@deltagamma.org) email with the relevant information for guidance on any necessary response.
- Continue to update the crisis support team and ATC, RD and RCS/CAC/NCC if new details become available.
- Fully participate in any investigations as a result of the crisis event.



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# What is a crisis?

A **crisis event** would include (but is not limited to) a serious health/safety issue of a member/new member/DG employee, an illegal or destructive action occurring by a DG member or on DG property or an incident resulting in extensive media coverage and/or public scrutiny.

A **crisis media event** can be a bit different, as it would more broadly include any incident that may result in external media interest whether formally (newspapers, TV, radio) or informally (social media) and could negatively affect the international brand of Delta Gamma Fraternity or have a harmful effect on DG members or staff.



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# RELEVANCE OF DELTA GAMMA



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[WWW.JOIN.DELTAGAMMA.ORG](http://WWW.JOIN.DELTAGAMMA.ORG)



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# MEMBER WELL-BEING



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# Encouraging Self Care

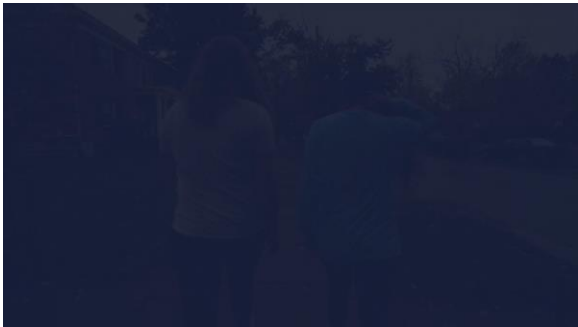


Image from [mindful.org](https://www.mindful.org)



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# Be Her Champion



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# Be Her Champion

1. I care about you
2. This is what I see...
3. This is how what you're doing makes me feel...
4. Do you understand where I am coming from?
5. What can we do about this? Can we discuss some ideas?
6. I will support you if you are willing to try.

## Be Her CHAMPION

The following six steps can help you plan what you are going to say when you are ready to intervene.

### STEP 1

**I CARE ABOUT YOU**  
Let your friend know you care. You believe as a friend friend, you should be bonded with her.

### STEP 2

**THIS IS WHAT I SEE**  
Describe the behaviors that cause your concern. Be specific as possible and give several examples. State facts as opposed to feelings and avoid labeling the behavior.

### STEP 3

**THIS IS HOW WHAT YOU DO MAKES ME FEEL**  
Be clear that your friend's behavior has had an impact on you. Use "I" statements such as, "I was scared," "I was angry," or "I was sad." Connect these feelings with the behaviors you described in Step Two. Tell about the behavior rather than the person. Remind your friend that you care and that is why you are bringing this to her attention.

### STEP 4

**DO YOU UNDERSTAND WHERE I AM COMING FROM?**

Provide an opportunity for your friend to respond to what you have said. Remind you only expect some recognition. It is not easy to hear that our behaviors have affected another person so that we might have a genuine problem. It is important to recognize recognition as a normal reaction.

### STEP 5

**WHAT CAN WE DO ABOUT THIS? CAN WE DISCUSS SOME IDEAS?**

If the problem is obvious, or talk about possible solutions and consequences. Discuss the possible solutions or your concerns and or your community.

### STEP 6

**I WILL SUPPORT YOU IF YOU ARE WILLING TO TRY**

When you intervene, you start and end by letting your friend know that you care. Let your sister know she can count on you. Let them know that you will support any positive changes they make.



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# Member Follow-Up

Who is the best person to talk with a member you are concerned about?

- Big/Little Sister
- Roommate
- Mentor
- Chapter leaders
- Advisers



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# Member Care Resources

1. Behavioral Threat Assessment Rubric
2. Supporting Survivors Resource Guide
3. Accommodations and Resources for Survivors of Sexual Violence



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# Risk Assessment Rubric

There are 3 columns  
 Classifying Risk  
 Examples  
 Action Steps  
 Levels of Risk  
 Mild  
 Moderate  
 Elevated  
 Severe

CLASSIFYING RISK	EXAMPLES	ACTION STEPS
<b>MILD RISK</b> <ul style="list-style-type: none"> <li>• Disruptive or concerning behavior.</li> <li>• May or may not show signs of distress.</li> <li>• No threat made or present.</li> </ul>	<b>MILD RISK</b> <ul style="list-style-type: none"> <li>• Causes roommate disturbances or conflict amongst friends.</li> <li>• Uncharacteristically misses classes or chapter events.</li> </ul>	<b>MILD RISK</b> <ul style="list-style-type: none"> <li>• Watch the "Be Her Champion" video as an Honor Board.</li> <li>• Reach out to the member to let her know you miss her at chapter events and share your concern.</li> </ul>
<b>MODERATE RISK</b> <ul style="list-style-type: none"> <li>• More involved or repeated disruption. Behavior more concerning. Likely distressed or low-level disturbance.</li> <li>• Possible threat made or perceived.</li> </ul>	<b>MODERATE RISK</b> <ul style="list-style-type: none"> <li>• Continuously yells at roommates and friends.</li> <li>• Frequently misses classes or chapter events. Grades begin to suffer.</li> </ul>	<b>MODERATE RISK</b> <ul style="list-style-type: none"> <li>• Consult your chapter's Campus Resource Sheet and review options with the member.</li> </ul>
<b>ELEVATED RISK</b> <ul style="list-style-type: none"> <li>• Seriously disruptive incident(s).</li> <li>• Exhibiting clear distress, more likely disturbance.</li> </ul>	<b>ELEVATED RISK</b> <ul style="list-style-type: none"> <li>• Roommates and friends are vocal about their concerns for the member's well being, doesn't matter anyway.</li> </ul>	<b>ELEVATED RISK</b> <ul style="list-style-type: none"> <li>• Consult your chapter's Campus Resource Sheet and review options with the member, staff/instructors, if appropriate.</li> </ul>
<b>SEVERE RISK</b> <ul style="list-style-type: none"> <li>• Disturbed or advancing to dysregulation.</li> <li>• Threat made or present.</li> <li>• Threat is vague, but direct.</li> </ul>	<b>SEVERE RISK</b> <ul style="list-style-type: none"> <li>• Roommates and friends are fearful of member's behavior.</li> <li>• May be MIA from academic, personal, or chapter responsibilities.</li> <li>• Makes comments like "No one would care if I died."</li> </ul>	<b>SEVERE RISK</b> <ul style="list-style-type: none"> <li>• Call 911 if immediate risk is present.</li> <li>• Contact your Collegiate Development Specialist (CDS) at Executive Offices regarding next steps. EO will alert the member's emergency contact and the college/university, if appropriate.</li> </ul>
<b>EXTREME RISK</b> <ul style="list-style-type: none"> <li>• Dysregulated (way off baseline) or medically disabled.</li> <li>• Threat made or present.</li> <li>• Threat is concrete (specific or direct).</li> </ul>	<b>EXTREME RISK</b> <ul style="list-style-type: none"> <li>• Roommates and friends are actively seeking assistance with how to help the member's safety and wellbeing.</li> </ul>	<b>EXTREME RISK</b> <ul style="list-style-type: none"> <li>• Call 911 if immediate risk is present.</li> </ul>

Adapted from the NaRITA Threat Assessment Tool, The NCHERM Group, LLC, 2014 ©



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# Supporting Survivors



DELTA GAMMA FRATERNITY'S

**COMMITMENT TO SUPPORT  
SURVIVORS OF SEXUAL VIOLENCE**

*Chapter Member Resource Guide*



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# Accommodations

1. Extended absence from chapter requirements

**EXTENDED ABSENCE:** Members wishing to be excused from anchored events for an extended period of time should submit a request to the vice president: communications. The vice-president: communications will review the request with the CMT, who, with the approval of the ATC, will decide if the member is excused. The vice president: communications will advise the member if she will be excused.

2. Request that accused are not allowed in DG facilities or at DG events
3. DG advocates for survivors
4. Alternative Housing options
5. Virtual honor board hearings to avoid contact



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# DIVERSITY, EQUITY, & INCLUSION



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# Positional Statement on Inclusivity

**Delta Gamma Fraternity is committed to cultivating an inclusive and equitable environment and experience for our members, potential new members and communities.** In our membership selection processes and in the life-long membership experience, Delta Gamma Fraternity and its members do not discriminate on the basis of race, ethnicity, religious affiliation, color, creed, national origin, sexual orientation, marital status, physical disability or other protected identities. Membership is open to all individuals who identify as women and who have a sincere desire to uphold our shared values, as outlined in Article II. **We resolve to eliminate inequities and address behaviors that do not align with our values.**



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## Work toward a More Inclusive DG

- Contextualization initiative
- Revised recruitment policies and procedures
- Training for leadership, regional teams, and advisers
- Partnership and recommendations from Social Responsibility Speaks
- Resources for financial transparency
- More information and resources:
  - [www.deltagamma.org/inclusion](http://www.deltagamma.org/inclusion)



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# DEI IN YOUR CHAPTERS



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# EVALUATING YOUR CHAPTER



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# Fraternity Standards



1. Demonstrating an understanding of and respect for Delta Gamma's larger purpose and values.



2. Championing authentic sisterhood that challenges women to become better versions of themselves.



3. Fostering chapter morale, enforcing policies and procedures and upholding Delta Gamma values through a functioning Honor Board.



4. Fostering positive and collaborative relationships with their campus, community, alumnae and the larger Fraternity.



5. Welcoming new members into our Fraternity utilizing values-based recruitment and adhering to all membership related policies and procedures.



6. Encouraging members to achieve their potential through participation in leadership and personal development opportunities.



7. Cultivating an environment that encourages and expects academic achievement.



8. Supporting the Delta Gamma Foundation and engaging in service to others in the spirit of "Doing Good."



9. Honoring all fiscal-related responsibilities to be in financial good standing.



10. Executing all necessary operations to have a successfully functioning chapter.



11. Fulfilling all required programming expectations in a thoughtful and intentional way.



12. Empowering members to make informed decisions in high-risk situations based on Delta Gamma Fraternity's purpose and organizational values, while promoting risk management and personal safety.

# Patricia Peterson Danielson Award

- Annually presented to **all** eligible applicant chapters.
- Criteria corresponds to areas of regular chapter operations, goals, and objectives.
- Designed to encompass all areas of chapter operations and to serve as a major resource to:
  - Evaluate chapter function.
  - Set goals.
  - Promote overall growth and improvement.

Completed through the actions of all JCMT officers



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# To Do in Next 90 Days

1. Set up meetings with each CMT officer to discuss needs and goals
2. Set up meetings with ATC/advisory team and campus Fraternity/Sorority Life Advisor
3. Make a plan with for training and empower JCMT directors
4. Familiarize yourself with Crisis Management Policies and know who to contact in case of an emergency (ATC and CDS)
5. Review CCOM, CMT Planning Tool and Chapter Bylaws & Standing Rules
6. Start a list of everything you learn in office – this will help you when it comes time to transition at the end of your term.



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# QUESTIONS?



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# **ACTION PLANNING & REFLECTION**



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